

# Recommendations for Distance Learning Funding

By the Distance Learning Training Advisory Committee  
May 11, 2000

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## Round 8 Distance Learning Proposals

<u>Project/Applicant/Funding</u>	<u>Project Description</u>
<b>Networking People, Resources, and Classrooms</b>	<i>This proposal seeks to address three main needs: offer varied training needs of teachers using the distance learning system; provide awareness, skill building, and integration ideas for teachers who don't use the distance learning system; and have building administrators more involved in the planning and implementation. They plan to do this by holding workshops, creating a web site and discussion board, offer advanced technology training systems, and training teachers how to train their peers.</i>
Malcolm Public Schools Malcolm, NE  (Gene Neddenriep, Superintendent)	
NEB*SAT     \$ <b>8,041.00</b>	
Inkind <u>15,500.00</u>	
Total                 \$     23,541.00	
<b>Bridging the Digital Divide</b>	<i>The two schools involved in this collaboration project, Centennial and Heartland, are updating their elementary schools' computers and Internet access. This proposal seeks to find ways to integrate Internet resources into the elementary classrooms, improve educator technology competencies, use the Internet to design assessment tools, expose elementary teachers to collaboration opportunities, and explore how Internet resources can assist students.</i>
Centennial Schools Utica, NE  (Mark Murphy, Elementary Principal)	
NEB*SAT     \$ <b>9,997.80</b>	
Inkind <u>9,264.50</u>	
Total                 \$     19,262.30	
<b>T.O.L.D. – Teachers Online for Learning Development</b>	<i>Even though ESU #4 has completed many technology grants, there are still a large number of teachers who are still at the awareness level and need basic technology skills. This proposal seeks to build that awareness with a large-group presentation to over 700 teachers and administrators, identify and assist selected teachers in completing online coursework to improve their level technology competency, and develop plans for classroom application of acquired technology skills.</i>
Educational Service Unit #4 Nebraska City, NE  (Linda Engel, Coordinator of Instructional Technology))	
NEB*SAT     \$ <b>10,000.00</b>	
Inkind <u>3,600.00</u>	
Total                 \$     13,600.00	

**Knowledge at Your Fingertips**

Educational Service Unit #6  
Milford, NE

(Sandy Blankenship, Professional Development  
Consultant)

NEB\*SAT     \$     **9,999.32**

Inkind                     12,346.00

Total                     \$     22,345.32

**Crossroads Distance Learning Education Consortium Project**

Educational Service Unit #7  
Columbus, NE

(Phyllis Brunken, Media Director and Distance  
Learning Coordinator)

NEB\*SAT     \$     **10,000.00**

Inkind                     18,066.80

Total                     \$     28,066.80

**"Jazz Goes to School" Orchestrated by Distance Learning**

Educational Service Unit #16  
Ogallala, NE

(Roger Adkins, Media and Technology  
Director)

NEB\*SAT     \$     **9,975.00**

Inkind                     11,103.50

Total                     \$     21,078.50

**Bridging the Distance to Student Support Services**

Central Community College  
Grand Island, NE

(Dr. Sarah Cunningham, Instructional  
Technology and Advancement Director)

NEB\*SAT     \$     **9,341.00**

Inkind                     4,411.00

Total                     \$     13,752.00

*Creating better online teachers will help students become better online learners is a main point of this grant. This proposal will equip teachers to locate, design, and facilitate instructional units rich in Internet resources. Teachers will also learn the basics of assessment and then create classroom assessments online and receive the skills necessary to create and house classroom projects on the Internet. The grant also provides an avenue for sharing the work with other teachers.*

*This proposal seeks to train teachers in the newly formed Crossroads Distance Learning Education Consortium (CDLEC). The goals are: to identify staff that will be candidates to teach over the distance learning system, to provide techniques of proper delivery of information, to develop curriculum planning and instruction, and to provide techniques of classroom management. This grant is a collaboration between ESU 7, 13 rural school districts, UNK, and Central Community College.*

*"Jazz Goes To School" will provide a unique experience of musical performance for 4<sup>th</sup> and 5<sup>th</sup> graders via the distance learning system. In addition to teaching the students about the history of jazz using musicians, this project will bring awareness of distance learning as a medium for fine arts instruction. A website will also be created to share student experiences through created works in writing, music, and art.*

*This project strives to enhance the distance education learning experience of the students by providing distance learning center personnel with the ability and means to meet students' educational needs effectively. CCC plans to accomplish this by offering a workshop for distance learning center personnel focusing on all aspects of college student support services. In addition, participants will be trained to use/troubleshoot on-site distance education equipment and technology. CCC will also distribute a distance learning technology manual to all of its sites.*

**Analyzing and Modifying the Faculty and Student Experience in Alternative Delivery Courses at the Community College**

Metropolitan Community College

Omaha, NE

(Sharyn Leigh, Instructional Media Design Specialist)

NEB\*SAT     \$     **9,630.00**

Inkind                     7,969.00

Total                     \$     17,599.00

*The purpose of this grant is to explore the experience of learning at a distance from a student's perspective and to utilize the information to improve teaching methods in the alternative learning environment. A comprehensive instrument will be created to examine possible differences in student evaluations of course delivery via two-way television, online, and traditional classroom. The information obtained will be used to enhance and appropriately modify teaching methods in alternative and traditional learning environments.*

**Development of Pre-Assessment Process and Instrument for Online Training**

Southeast Community College  
Beatrice, NE

(Neal Henning, Distance Education Coordinator)

NEB\*SAT     \$     **10,000.00**

Inkind                     4,900.00

Total                     \$     14,900.00

*This proposal starts with citing a projected SCC online course enrollment of 600, however the dropout rate is 30 percent. This grant will be used to develop an effective pre-assessment process that addresses such problems as academic readiness, learning styles, course expectations, and computer competence. The findings will be used to strengthen the educational integrity of the online model for distance education students. Findings will be shared with other educators for replication and adaption.*

**Training Development for ONE Library**

Northeast Community College  
Norfolk, NE

(Karen Warner, Director of Library/Resource Center)

NEB\*SAT     \$     **4,500.00**

Inkind                     4,757.00

Total                     \$     9,257.00

*The purpose of this proposal is to provide training to NECC faculty, staff, and students so they can effectively utilize the databases of the ONE Library automated system. ONE Library is a shared automation system that will join the card catalogs and databases of Northeast Community College's Library/Resource Center, the Norfolk Public Library, and the Columbus Public Library. This will allow off-campus students better access to research material.*

**Online Course Development Workshop**

Chadron State College  
Chadron, NE

(Dorinda Hoffman, Distance Learning

*A two-day workshop for college faculty interested in developing online coursework is the goal of this grant. This workshop will familiarize instructors with on-line course development particularly suited to interactive distance learning transmission, learn effective and*

(Patricia Hoffman, Distance Learning Coordinator)

NEB\*SAT     \$     **8,300.00**

Inkind                 11,700.00

Total                 \$     20,000.00

**Distance Technology Training and Development for UNO's College of Education**

University of Nebraska - Omaha  
Omaha, NE

(Dr. Melodee Landis, Assistant Professor )

NEB\*SAT     \$     **9,966.00**

Inkind                 3,262.00

Total                 \$     13,228.00

**Distance Learning System Administrators Scheduling Workshop**

University of Nebraska – Medical Center  
Omaha, NE

(Max Thacker, Associate Director Biomedical Communications )

NEB\*SAT     \$     **4,030.00**

Inkind                 3,110.00

Total                 \$     7,140.00

**Pennsylvania State University/Colorado State University Study Visitation for Extended Ed.**

University of Nebraska Panhandle Learning Center  
Scottsbluff, NE

(Cheryl Burkhart-Kriesel, Coordinator of the Panhandle Learning Center )

NEB\*SAT     \$     **6,441.00**

Inkind                 3,341.10

Total                 \$     9,782.10

pedagogically sound methods for transferring course content to an online format, and provide hands-on involvement for each participant.

*This project is a collaboration between UNO's College of Education and the Southeast Nebraska Distance Learning Consortium. The College of Education will be connecting with SNDLC and this grant will help train teachers to teach over the new system. At least two formal training sessions are planned, one on the use of audio-video distance technologies and on web-based software. Both will emphasize instructional design and interactive teaching and learning strategies.*

*This one-day workshop will bring together the many personnel across the state who schedule and facilitate NEB\*SAT, K-12 Consortia and NVCN. There have been procedural questions, scheduling problems and a lack of continuity between sites. This workshop would offer the different personnel a chance to collaborate, work on developing procedural criteria and the chance to get to know one another. It also gives personnel the chance to observe the scheduling software presently used by NEB\*SAT which may be ready to deploy on the web.*

*The NEB\*SAT grant amount has been amended as state funds cannot be used to purchase conference food.*

*This project's goal is to provide funding for three UN Cooperative Extension Educators and a Learning Center Coordinator to meet with extension educators, administrators, faculty, and distance learning coordinators at two other extended education institutions to learn their successes and failures in the distance delivery of extended education. The two other institutions chosen are both land-grant institutions. They plan to present their findings to the extended education faculty and to the IANR faculty*

**NEB\*SAT Technical Training Workshop**  
**\$3,000**

*This workshop will cover issues relevant to technicians in both K-12 and Higher Education settings and provide an opportunity for institutions new to distance learning to interact with those who can serve as mentors.*

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**Funding Totals**

<b>TOTALS:</b>	<b><u>K-12</u></b>	<b><u>ESU</u></b>	<b><u>CC</u></b>	<b><u>SC</u></b>	<b><u>Univ</u></b>	<b><u>Additional</u></b>	<b><u>Grand Total</u></b>
<b>NEB*SAT</b>	<b>18,038.80</b>	<b>39,974.32</b>	<b>33,471.00</b>	<b>8,300.00</b>	<b>20,437.00</b>	<b>3,000.00</b>	<b>123,221.12</b>
Inkind	<u>24,764.50</u>	<u>45,116.30</u>	<u>22,037.00</u>	<u>11,700.00</u>	<u>9,713.10</u>	<u>0</u>	<b>113,330.90</b>
Total	42,803.30	85,090.62	55,508.00	20,000.00	30,150.10	3,000.00	<b>236,552.02</b>